

The Kougar Column

Robert Lukens - MS/HS Principal

March 17, 2022

Dear Kadoka Area,

In a past issue, I wrote about the importance of reading and language in developing a school curriculum. What has been spoken about also previously, but not directly, is the importance of consistency and discipline in the practice of reading. This weekend, I was fortunate enough to visit my relative, a teacher, in the state of Wisconsin. The emphasis on reading and practice was evident when I walked into the school. The school focused our attention on a banner that stated, "Reading happens everyday."

The ironic part of that statement is that reading does happen every day, but school does not. What do we do as a community, state, and nation to help children learn when we aren't in school? The answer to the question can start and end with school and community libraries, librarians, and their endless pursuit of learning and helping all community members become stronger learners, better readers, and more informed citizens.

Libraries across America, and right here in Kadoka, take it upon themselves to support learning, grow reading, and initiate societal change for the better.

This year, we have two members of our staff who are entering retirement who have had a profound impact on the area of reading and learning in Mrs. Karen Byrd and Mrs. Arlene Hicks. Both have had a heavy influence on our school and community libraries. The legacy of these teachers will far outlive their tenure here at Kadoka Area because of their passion and commitment to students and language fluency. You must develop expres-

sion and content and formally understand how to express your ideas on the content.

Without the over 60 years of combined experience between these two individuals, our school would not be what it is. In fact, without strongly committed people in our libraries, we can't start developing STEAM because content and extensions within the growth of the content aren't able to start. Libraries have changed, and how we take in information is rapidly becoming different, but the sources that students need and the skills they need to decipher them haven't.

Thank you, Mrs. Byrd, and thank you, Mrs. Hicks, you are loved at KAS, and I sincerely appreciate the effort you have put forward to make Kadoka Area a special place.

March 24, 2022

Hello Kadoka Area,

This Column is one of the last of March. In March, I spent a great deal of my free time working a second job as a DoorDash Driver in my past life. After teaching or doing internships for a full day, I delivered food to hungry families to keep my own family fed after paying all the bills. I realized the more I worked, the more I wasn't unique. A job like food delivery was a standard for many in education or those just retiring from teaching and starting a new career.

Spring is hiring season in our industry, and open positions are never more present than now through the end of May in K-12 education. Schools crowd into job fairs at all of our major universities to attract an applicant to apply that will fit and fill the district's needs and help encourage growth in stu-

dent outcomes. A standard of almost every hiring process is the submission of a resume. However, many resume summaries are incomplete; they feature work experience in the field teachers are applying to, but much more should be noted.

When working as a DoorDash driver, there was a sign in every KFC restaurant that stated all the jobs Colonel Sanders had before he started selling his chicken and found his true calling in life. Some of the occupations included: farmer, railway laborer, steam engine stoker, insurance salesmen, filling station operator, hotel manager, ferry boat operator, soldier, and law student.

If you took Col. Sanders resume at face value and only looked for relevant experience, would he get a restaurant manager job? As a reader, whether you would or wouldn't hire a journeyman laborer like the 'King of Chicken' doesn't matter for this comparison. However, many would like to carry information before making the decision, and showing all work experience on a resume helps all involved in hiring achieve that.

As educators, work experience always has a crossover, and every applicant should take the time to note all work experience on their resume, besides what applies to the field. Especially with a renewed emphasis on Career and Technical Skills in high school graduates, diverse work experiences amongst staff can be valued to the highest degree. Colonel Sanders may not have had the best resume when it came to starting a restaurant, but at his death in 1980, his chain had over 6,000 in the United States. Should a restaurant have hired him if he applied? Many would, and probably, some would have passed on the opportunity and regretted the day.

At Kadoka Area, we talk about educating the whole student because we value the skills of the occupations in our economy. In the model of Colonel Sanders, we look to start the journey to success for every student that walks through our doors. Even if our student decides to become a DoorDash Driver along the way, there is value to the hustle, grit, mathematics, navigation skills, and overall service attitude that come with transporting food from diner to door. It should be noted if you are an educator who has it this hiring season.

Junior High attends Music Festival



Courtesy of Murdo Coyote
Kadoka Junior High students attended the 46th Annual middle school vocal festival on Tuesday, Mar. 15 in Murdo. The guest director was Susan Porter with Dianne Bork as the accompanist. The schools that attended the event were Lyman, Kadoka, Jones Co., Philip, White River and Wall.



Philip League Bowling

Monday Nite Mixed - Week 24

Trixie's Crew	31.5-12.5
Cory's Team	31-13
Oakstreet Boys	26-18
Badland's Auto	26-18
Philip Motor	22-22
West River Excavation	17.5-26.5
Philip Livestock	13-31

Highlights:

Cory Boyd	205/581
Bob Eisenbraun	220
Connie Schlim	186
Randy Boyd	554
Terry Wentz	203/514
Andrew Reckling	202
Megan Haynes	155

Wednesday Nite Early - Week 27

Rock N Roll Lanes	34.5-13.5
Here 4 the Beer	28-20
Can't Believe It's Not Gutter	28-20
Chiefs Chicks	25-23
Moses Building Center	21.5-26.5
Babes With Balls	18-30

Highlights:

Marlis Petersen	202/534
Tracy McQuirk	178/483
Aleida Weinzelt	171
Alamar Rice	7-9 split
April Slovek	5-7-9 split
Haley Ehlers	3-10 split

Thursday Men's - Week 23

Red Rock	31-9
Rock N Roll Lanes	24-16
Coyle's Super Valu	21-19
The Steakhouse	21-19
O'Connell Construction	20-20
McDonnell Farms	15-25
CHS	15-25
Kennedy Imp.	13-27

Highlights:

Jared Lobdell	218/542
Jay McDonnell	213/580
Stace Johnston	202
Will Willuweit	187/521
Roger O'Connell	514
Cooper West	180
Jason Sampson	5-7 & 3-10 splits
Mike Moses	4-5 split

Rock 'N Roll Lanes

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SD Veteran

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the Gulf War region from September 2001 to the present and were potentially exposed to various airborne hazards. Of those, about 1.6 million have filed a claim for disability compensation.

Diagnostic procedures, including a spinal tap and brain testing, led a neurologist to conclude in 2021 that Somsen had Parkinson's disease. His assessment said the illness was "more likely than not related to his exposure during his time in Iraq, possible bringing symptoms out much earlier than would have otherwise presented. He has no other

family risk factors."

Contacted by South Dakota News Watch, Hayes said the VA's position is that "no link has been established to date between these exposures and Parkinson's Disease," citing research from the National Academy of Sciences, Engineering and Medicine.

Somsen, after years of trying to hide his ailment, is now in the uncomfortable position of having to prove it exists, with Kari as his main advocate. After seeing the most recent review of his disability claim rejected, they're considering taking their case to the Board of Veterans' Appeals in Washington D.C.

"It's frustrating because I don't know what the future holds," he said. "Can I live until I'm 80? What if it's not Parkinson's and it's something else? You realize that it could be more and more debilitating and you look around for answers, and they're not easy to find."

"This legislation is a small step in the right direction to help make certain that veterans who were exposed to burn pits and other toxic substances get the access to care they deserve," Rounds said in a statement. He described the \$1 billion measure as the first step in a three-part plan.

The House bill, a sweeping proposal to expand treatment and benefits to all veterans with illnesses from service-related toxic exposures and expedite the VA claims process, passed by a vote of 256-174 two days after Biden's State of the Union remarks.

The House bill, a sweeping proposal to expand treatment and benefits to all veterans with illnesses from service-related toxic exposures and expedite the VA claims process, passed by a vote of 256-174 two days after Biden's State of the Union remarks. Johnson joined most Republicans in voting against the bill, decrying a price tag of about \$300 billion over 10 years and accusing Democrats of political posturing with a bill that can't pass the Senate and thus won't become law.

"Sometimes political games get in the way of quick, important bipartisan victories," Johnson said. "We could have passed the Senate bill out of the House with 400 votes, and we'd already be in the process of delivering this relief. It's not a silver bullet, but it would move us in the right direction and veterans would be getting the help they need."

Church Services

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Marsha Brennan
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10:00; Release Time Wednesdays @ 2:30
Bible Study Tuesdays @ 5:30
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Cindy Bisser • Long Valley
Sunday Worship: 7:30 a.m.

PRESBYTERIAN CHURCH

Jesse Taylor
Kadoka • 837-2233

Sunday Worship: 11:00 a.m.
Sunday School: Sr. Adults - 9:45 a.m.
Sunday School: All Ages - 9:45 a.m., •
Sept. - May
Release Time: 2:15 p.m.
Wednesdays • Sept. - May

FIRST PRESBYTERIAN CHURCH

Kathy Chesney
Interior • 859-2310

Sunday Worship: 8:00 a.m.

ST. JOHN LUTHERAN CHURCH

Norris

Sunday School: 4:00 p.m.
Sunday Worship: 5:00 p.m.

OUR LADY OF VICTORY

CATHOLIC CHURCH
Father Tyler Dennis

Kadoka • 837-2219
Mass: Sunday - 8:00 a.m.
Confession After Mass

BELVIDERE COMMUNITY CHURCH

Jesse Taylor • 344-2233

Sunday Worship: 9:30 a.m.
Coffee & Donuts: 10:30 a.m.
Sunday School: 10:45 a.m.
Sept. - May

INTERIOR COMMUNITY CHURCH

Sunday School: 9:30 a.m.
Sunday Worship: 10:30 a.m.

EAGLE NEST LIFE CENTER

Gus Craven • Wanblee • 462-6002
Sunday Worship: 11:00 a.m.

ST. PETER LUTHERAN CHURCH - LCMS

Rev. Gregory Hinners- Pastor • Midland
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Building Up Others

"Let us therefore make every effort to do what leads to peace and to mutual edification." Romans 14:19 NIV

The dictionary defines "edify" as "to instruct especially so as to encourage intellectual, moral, or spiritual improvement." (The American Heritage Dictionary, 4th ed.) The word comes from the Latin word aedificare, meaning to build, from whence we get the word edifice, and thus we are not far off when we say that we edify when we build others up rather than tear them down. But how best to edify our brothers and sisters? Perhaps the simplest and most direct way is to encourage them, especially when they are struggling. Encourage others to be the best that they can and let them know that you believe in them. A second means of edifying others is to listen carefully to them. Listening to others is a way of letting them know that they matter. And of course, we should tell them that we appreciate the good work that they do. We all need to believe that our work, however humble, is important. So let the people you interact with know that you respect them and the work they do. Finally, focus on the positive, and if you must criticize someone, try to do it in a loving way. One way to do that is to praise something good about their work before telling them what needs to be improved.

- Christopher Simon